

Children and Young People's Overview and Scrutiny Committee, 9 November 2011  
 Agenda item 24: Appendix 5: GCSE attainment in schools

School	Total no of Pupils 2011	5+ A*- C including English & Maths GCSE						5+ A*- C GCSE						English Baccalaureate 2010	English Baccalaureate 2011	Difference to Last Year	FSM % Year 7 - 11
		2011 Early Data from Schools %	2011 No of Pupils 5 A-C E&M	2010 Result %	Difference to Last Year	2011 Target %	Difference to Target	2011 Early Data from Schools %	2011 No pupils 5 A-C	2010 Result %	Difference to Last Year	2011 Target %	Difference to Target				
Blatchington Mill	315	59.0	186.0	65	-6	59	0	81.0	254.0	87	-6	77	4	14%	11%	-3%	12.7
Cardinal Newman	342	66.1	226.0	59	7	66	0	82.5	282.0	81	2	79	4	32%	40%	8%	9.4
Dorothy Stringer	348	73.6	256.0	63	11	70	4	86.8	302.0	77	10	86	1	21%	31%	10%	9.1
Hove Park	298	43.6	130.0	41	3	51	-7	57.4	171.0	55	2	65	-8	16%		-16%	17.4
Longhill	241	37.0	90.0	43	-6	49	-12	63.5	152.0	67	-4	66	-3	8%	7%	-1%	20.4
Patcham	180	50.0	90.0	37	13	54	-4	65.0	117.0	60	5	71	-6	2%	5%	3%	18.3
PCC	181	41.0	74.2	35	6	40	1		0.0	57	-57	59	-59	4%		-4%	21.4
Varndean	237	56.0	132.0	58	-2	67	-11	71.0	168.0	73	-2	81	-10	12%	8%	-4%	19.3
ACE	18	0.0	0.0	0	0	0	0	0.0	0.0	0	0	0	0	0%	0%	0%	52.2
Cedar Centre	14	0.0	0.0	0	0	0	0	0.0	0.0	8	-8	0	0	0%	0%	0%	39.5
Downs Park	12	0.0	0.0	0	0	0	0	0.0	0.0	0	0	0	0	0%	0%	0%	22.9
Downs View	2	0.0	0.0	0	0	0	0	0.0	0.0	0	0	0	0	0%	0%	0%	13.8
Hillside	6	0.0	0.0	0	0	0	0	0.0	0.0	0	0	0	0	0%	0%	0%	10.0
Patcham House	9	0.0	0.0	0	0	8	-8	0.0	0.0	0	0	8	-8	0%	0%	0%	20.5
<b>Local Authority Average</b>	<b>2203</b>	<b>53.8</b>	<b>1184.2</b>	<b>49.1</b>	<b>4.7</b>	<b>54.0</b>	<b>0</b>	<b>65.6</b>	<b>1446.0</b>	<b>68.7</b>	<b>-3.1</b>	<b>N/A</b>	<b>N/A</b>	<b>14.1</b>			
England (all schools) 2010				54%						75.4				15.6			

Data Source: 2011 results (Schools) and 2010 results (DfE Performance Table)

BACA	120	36	43.0	23.2	12.8	32	4	73	87.0	58.7	14.3	60	13
<b>LA Including BACA</b>	<b>2323</b>	<b>52.8%</b>	<b>1227.2</b>					<b>66.0%</b>	<b>1533.0</b>				

